Boaz Intermediate School

2022-23 DATA PRESENTATION

KRISTI HOPPER – PRINCIPAL

Demographics – Poverty Rates

Total Population

Year	Total	Grade Levels
2022-23	378	4th - 196 5th - 182
2021-22	353	4th - 180 5th - 173
2020-21	354	4th - 162 5th - 167 Virtual - 25
2019-20	362	4th – 185 5th – 177
2018-19	353	4th – 171 5th – 182
2017-18	375	4th – 178 5th – 197
2016-17	366	4th – 188 5th – 178
2015-16	375	4th – 183 5th – 192

Poverty Rate – Free/Reduced Lunch

Year	Percentage
2022-23	77.98%
2021-22	70.90%
2020-21	70.11%
2019-20	70.99%
2018-19	73.52%
2017-18	70.57%
2016-17	70.19%
2015-16	72.18%

Demographics by Race

Year	White	Hispanic	Black	Asian/Pacific Islander	Other
2022-23	53.32%	41.11%	2.12%	3.71%	00%
2021-22	61% 4th - 61% 5th - 62%	34% 4th - 32% 5th - 35%	03%	02%	00%
2020-21	52% 4th - 53% 5th - 51%	43% 4th - 41% 5th - 44%	04%	-	02%
2019-20	53% 4th – 54% 5th – 53%	41% 4th – 41% 5th – 41%	03%	02%	01%
2018-19	55% 4th – 55% 5th – 55%	40% 4th – 40% 5th – 39%	02%	02%	01%
2017-18	59% 4th – 54% 5th – 64%	34% 4th – 37% 5th – 32%	02%	02%	03%
2016-17	64% 4th – 65% 5th – 62%	31% 4th – 29% 5th – 32%	04%	01%	-
2015-16	66% 4th– 65% 5th– 67%	28% 4th – 30% 5th – 26%	06%	>01%	-

Demographics

English Language Learners

Year	Total
2022-23	62 (1 - Yr. 1)
2021-22	68 (3 - Yr. 1)
2020-21	54 (2 - Yr. 1)
2019-20	52 (12- Yr. 1)
2018-19	58 (8- Yr.1)
2017-18	42 (4- Yr. 1)
2016-17	31 (2- Yr. 1)
2015-16	25 (0- Yr. 1)

Students Being Monitored or

Completed Monitoring

Year	Total
2022-23	11
2021-22	5
2020-21	6
2019-20	8
2018-19	12
2017-18	15
2016-17	24
2015-16	30

Non-EL Students

Home Language IS NOT English

Year	Total
2022-23	73
2021-22	67
2020-21	76
2019-20	86
2018-19	72
2017-18	61
2016-17	29
2015-16	4

Discipline

Year	Referrals Class 2 & 3
2021-22	4th - 0 5th - 1
2020-21	4th - 2 5th - 0
2019-20	4th – 1 5th – 5
2018-19	4th – 1 5th – 7
2017-18	4th – 5 5th – 1

Attendance

Year	4th	5th
2021-22	95.10%	95.44%
2020-21	97%	96.5%
2019-20	99%	99%
2018-19	91%	94%
2017-18	96%	95%
2016-17	94%	98%
2015-16	97%	97%

Extracurricular Participation

Year	4-H	Drama	Honor Choir	Archery	BETA Club
2022-23	4th - 68 5th - 60	4th - 15 5th - 20	4th & 5th - 89	4th & 5th - 21	5th - 37
2021-22	4th - 26 5th - 22	4th - 31 5th - 15	4th & 5th - 65	4th & 5th -19	5th - 28
2020-21	4th - 40 5th - 33	4th - 11 5th - 4	-	5th - 3	5th - 36
2019-20	4^{th} – 45 5^{th} – 52	4^{th} – 15 5^{th} – 17	4^{th} – 23 5^{th} – 27	4^{th} – 7 5^{th} – 16	5^{th} – 30
2018-19	4^{th} – 55 5^{th} – 40	4^{th} – 17 5^{th} – 22	4^{th} – 25 5^{th} – 27	4^{th} – 4 5^{th} – 21	5^{th} – 35

WIDA Access – English Language Proficiency (4th Grade Composite Scores)

Year	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6
2021-22	0%	3%	29%	42%	26%	0%
2020-21	6%	12%	35%	35%	12%	0%
2019-20	14%	5%	18%	50%	9%	5%
2018-19	12%	6%	29%	41%	12%	0%
2017-18	7%	15%	41%	30%	7%	0%

WIDA Access – English Language Proficiency (5th Grade Composite Scores)

Year	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6
2021-22	7%	14%	28%	31%	21%	0%
2020-21	15%	15%	5%	40%	20%	5%
2019-20	16%	5%	26%	42%	11%	0%
2018-19	5%	14%	23%	50%	9%	0%
2017-18	36%	7%	14%	43%	0%	0%

Accountability for EL Students:

77% of EL students reached their growth goal according to the WIDA Access English Language Proficiency Test for ELLs (2021-22).

72% of EL students reached their growth goal according to the WIDA Access English Language Proficiency Test for ELLs (2020-21).

93% of EL students reached their growth goal according to the WIDA Access English Language Proficiency Test for ELLs (2019-20).

90% of EL students reached their growth goal according to the WIDA Access English Language Proficiency Test for ELLs (2018-19).

iReady Reading Data 2020-21

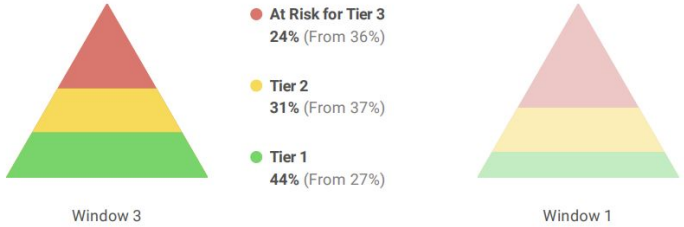
Diagnostic Results

i-Ready

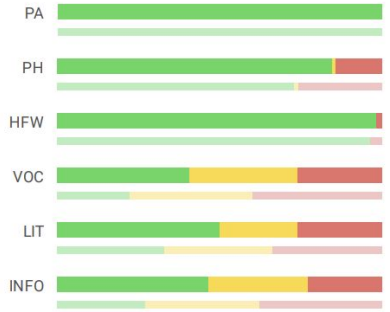
School	BOAZ INTERMEDIATE SCHOOL
Subject	Reading
Academic Year	2020 - 2021
Diagnostic	Window 3
Prior Diagnostic	Window 1
Placement Definition	Standard View

Students Assessed/Total: **334/350**

Overall Placement



Placement By Domain



Switch Table View: Placement Summary

Show Results By: **Grade**

Showing 2 of 2

Grade		Overall Grade-Level Placement	Students Assessed/Total
Grade 4	Window 3	47% 33% 20%	163/174
	Window 1	28% 39% 33%	
Grade 5	Window 3	42% 30% 29%	171/176
	Window 1	26% 35% 39%	

iReady Math Data 2020-21

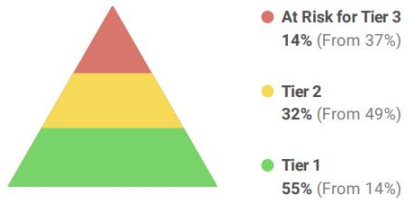
Diagnostic Results

i-Ready

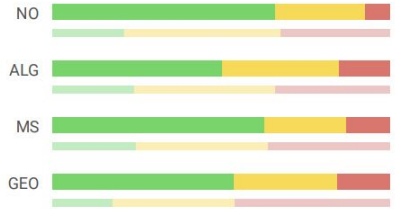
School	BOAZ INTERMEDIATE SCHOOL
Subject	Math
Academic Year	2020 - 2021
Diagnostic	Window 3
Prior Diagnostic	Window 1
Placement Definition	Standard View

Students Assessed/Total: **333/350**

Overall Placement



Placement By Domain



Switch Table View: Placement Summary

Show Results By: **Grade**

Showing 2 of 2

Grade		Overall Grade-Level Placement	Students Assessed/Total
Grade 4	Window 3	54% 33% 13%	163/174
	Window 1	14% 48% 37%	
Grade 5	Window 3	55% 31% 14%	170/176
	Window 1	15% 49% 36%	

iReady Reading Data 2021-22

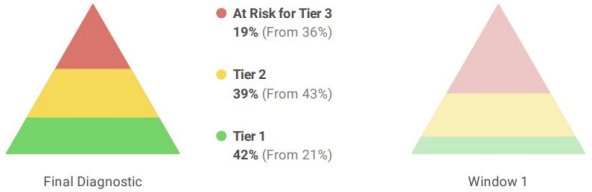
Diagnostic Results

i-Ready

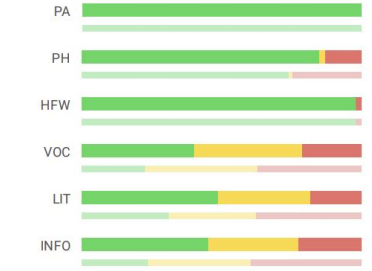
School	BOAZ INTERMEDIATE SCHOOL
Subject	Reading
Academic Year	2021 - 2022
Diagnostic	Final Diagnostic
Prior Diagnostic	Window 1
Placement Definition	Standard View

Students Assessed/Total: **339/357**

Overall Placement



Placement By Domain



Switch Table View: Placement Summary

Show Results By: Grade

Showing 2 of 2

Grade		Overall Grade-Level Placement	Students Assessed/Total
Grade 4	Final Diagnostic	40% / 45% / 15%	172/181
	Window 1	16% / 57% / 27%	
Grade 5	Final Diagnostic	44% / 32% / 24%	167/176
	Window 1	26% / 29% / 45%	

iReady Math Data 2021-22

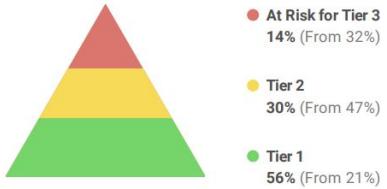
Diagnostic Results

i-Ready

School	BOAZ INTERMEDIATE SCHOOL
Subject	Math
Academic Year	2021 - 2022
Diagnostic	Final Diagnostic
Prior Diagnostic	Window 1
Placement Definition	Standard View

Students Assessed/Total: **339/357**

Overall Placement

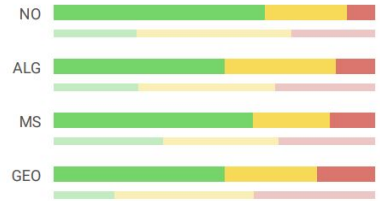


- **At Risk for Tier 3** **14%** (From 32%)
- **Tier 2** **30%** (From 47%)
- **Tier 1** **56%** (From 21%)

Final Diagnostic

Window 1

Placement By Domain



Switch Table View: Placement Summary

Show Results By: Grade

Showing 2 of 2

Grade		Overall Grade-Level Placement	Students Assessed/Total
Grade 4	Final Diagnostic	57% 30% 13%	172/181
	Window 1	15% 52% 33%	
Grade 5	Final Diagnostic	56% 29% 15%	167/176
	Window 1	28% 43% 30%	

iReady Reading Data Fall 2022-23

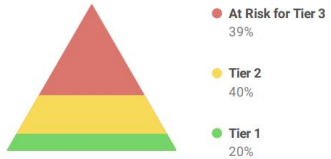
Diagnostic Results

i-Ready

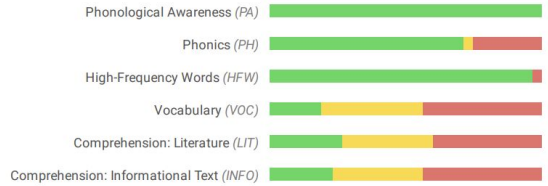
School	BOAZ INTERMEDIATE SCHOOL
Subject	Reading
Academic Year	2022 - 2023
Diagnostic	Most Recent
Prior Diagnostic	None
Placement Definition	Standard View

Students Assessed/Total: **375/379**

Overall Placement



Placement By Domain



Switch Table View: Placement Summary

Show Results By: Grade

Showing 2 of 2

Grade	Overall Grade-Level Placement	Students Assessed/Total
Grade 4	16% / 52% / 32%	194/197
Grade 5	24% / 28% / 48%	181/182

iReady Math Data Fall 2022-23

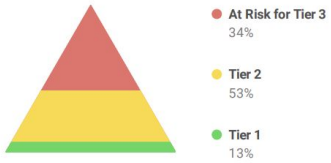
Diagnostic Results

i-Ready

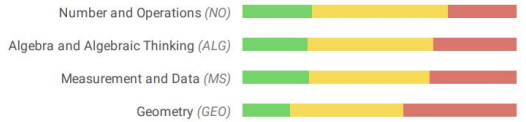
School	BOAZ INTERMEDIATE SCHOOL
Subject	Math
Academic Year	2022 - 2023
Diagnostic	Most Recent
Prior Diagnostic	None
Placement Definition	Standard View

Students Assessed/Total: **375/379**

Overall Placement



Placement By Domain



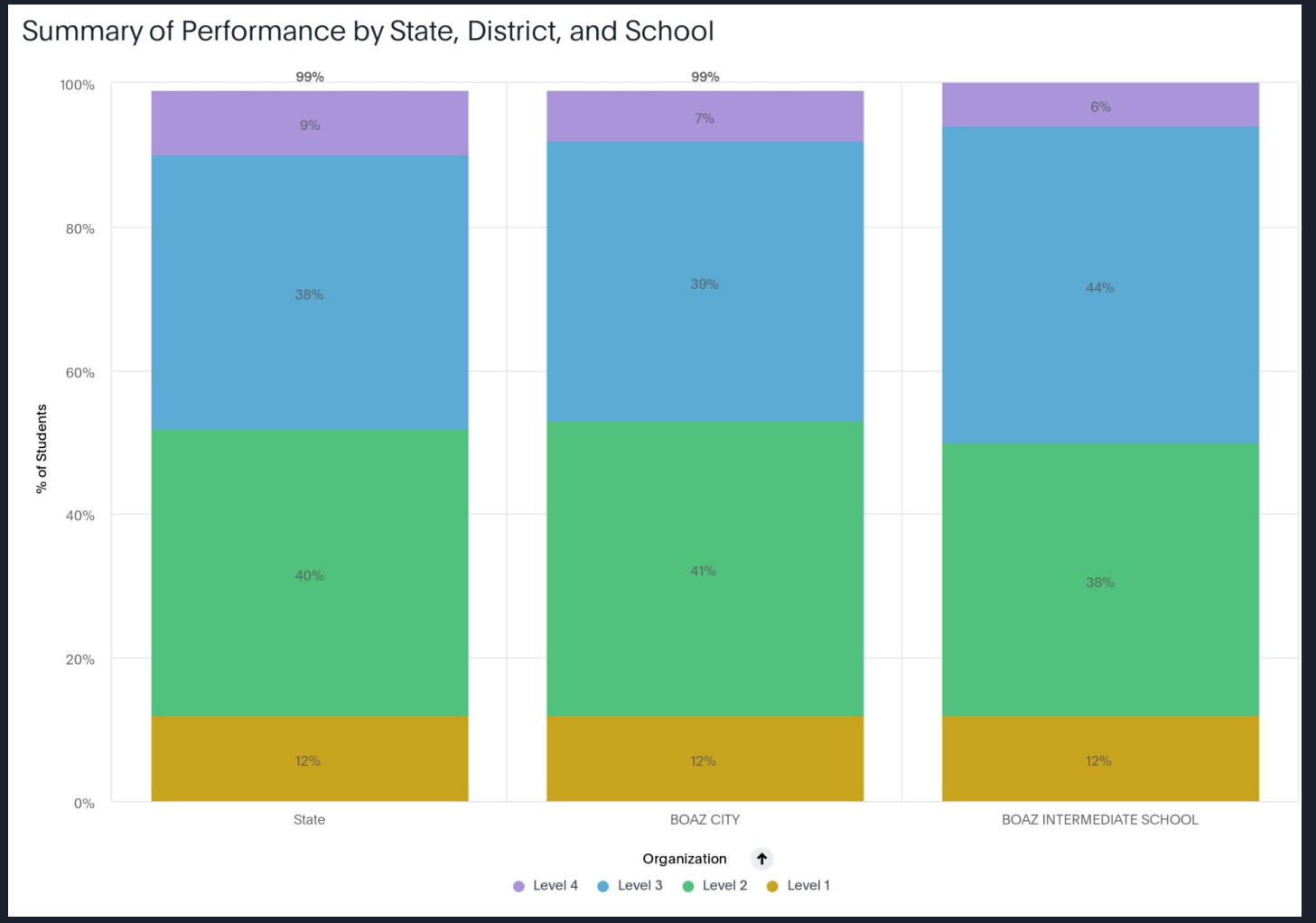
Switch Table View: Placement Summary

Show Results By: Grade

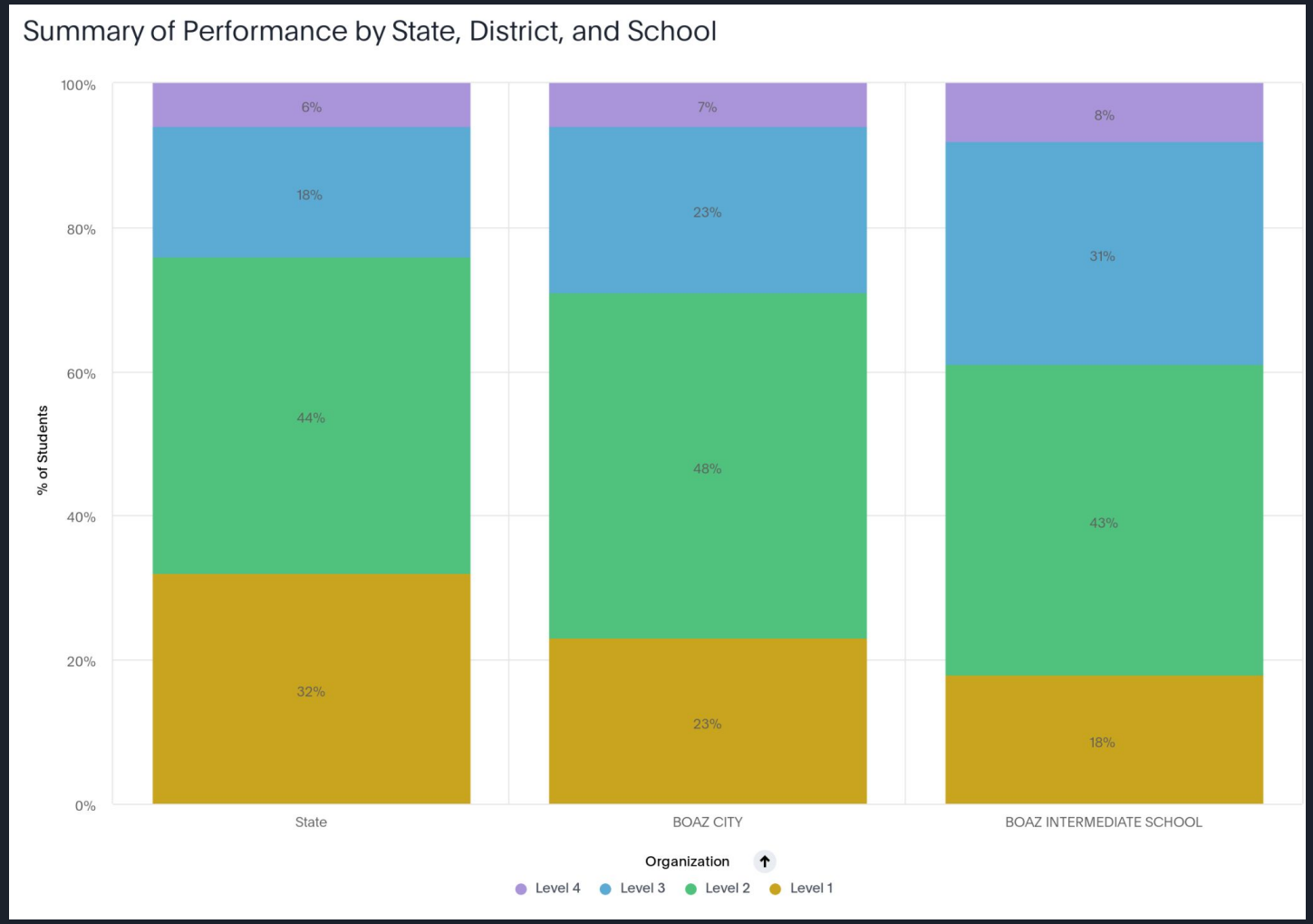
Showing 2 of 2

Grade	Overall Grade-Level Placement	Students Assessed/Total
Grade 4	12% / 51% / 37%	194/197
Grade 5	15% / 55% / 30%	181/182

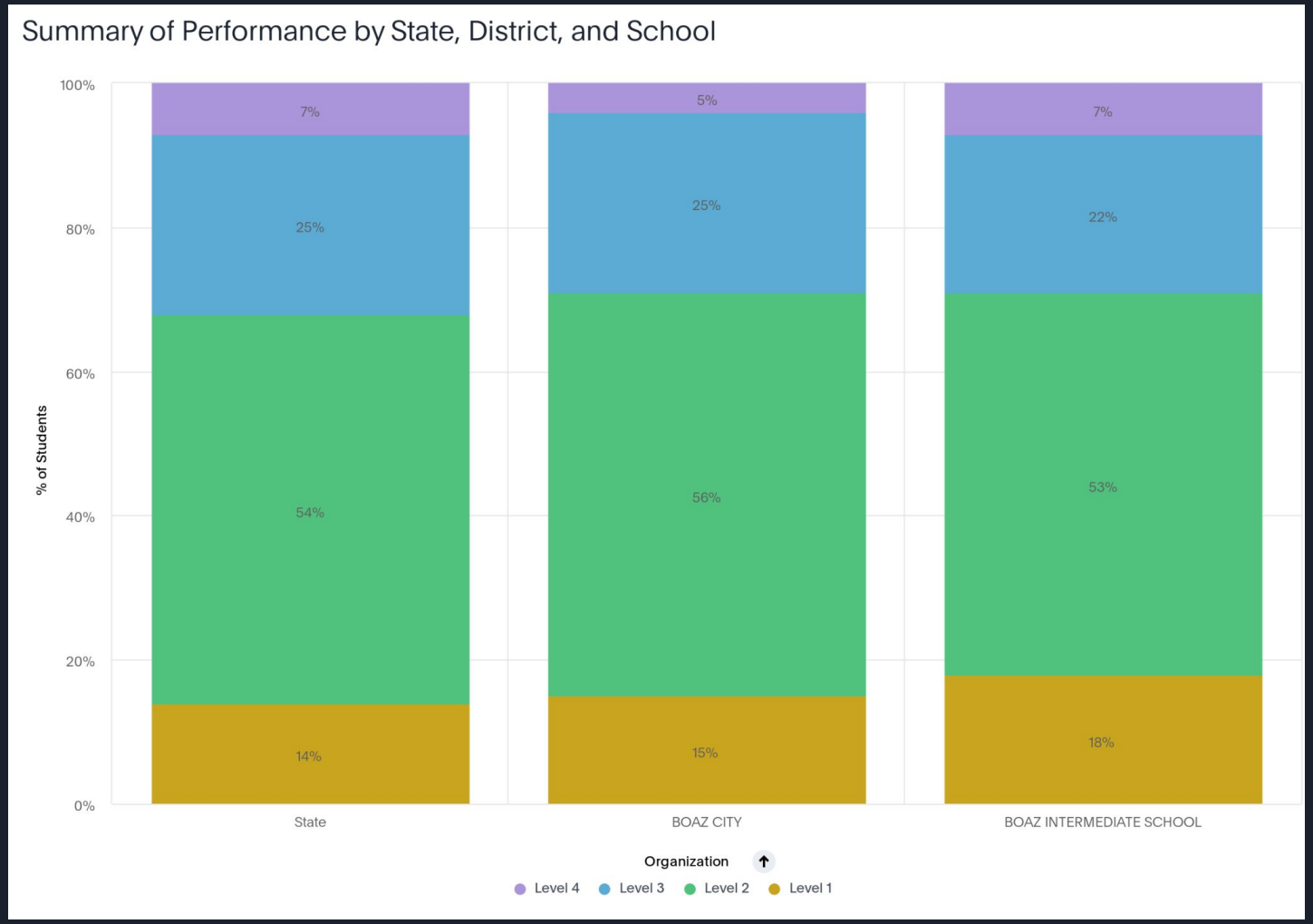
ACAP - Alabama Comprehensive Assessment Program - Language Arts (Spring 2021)



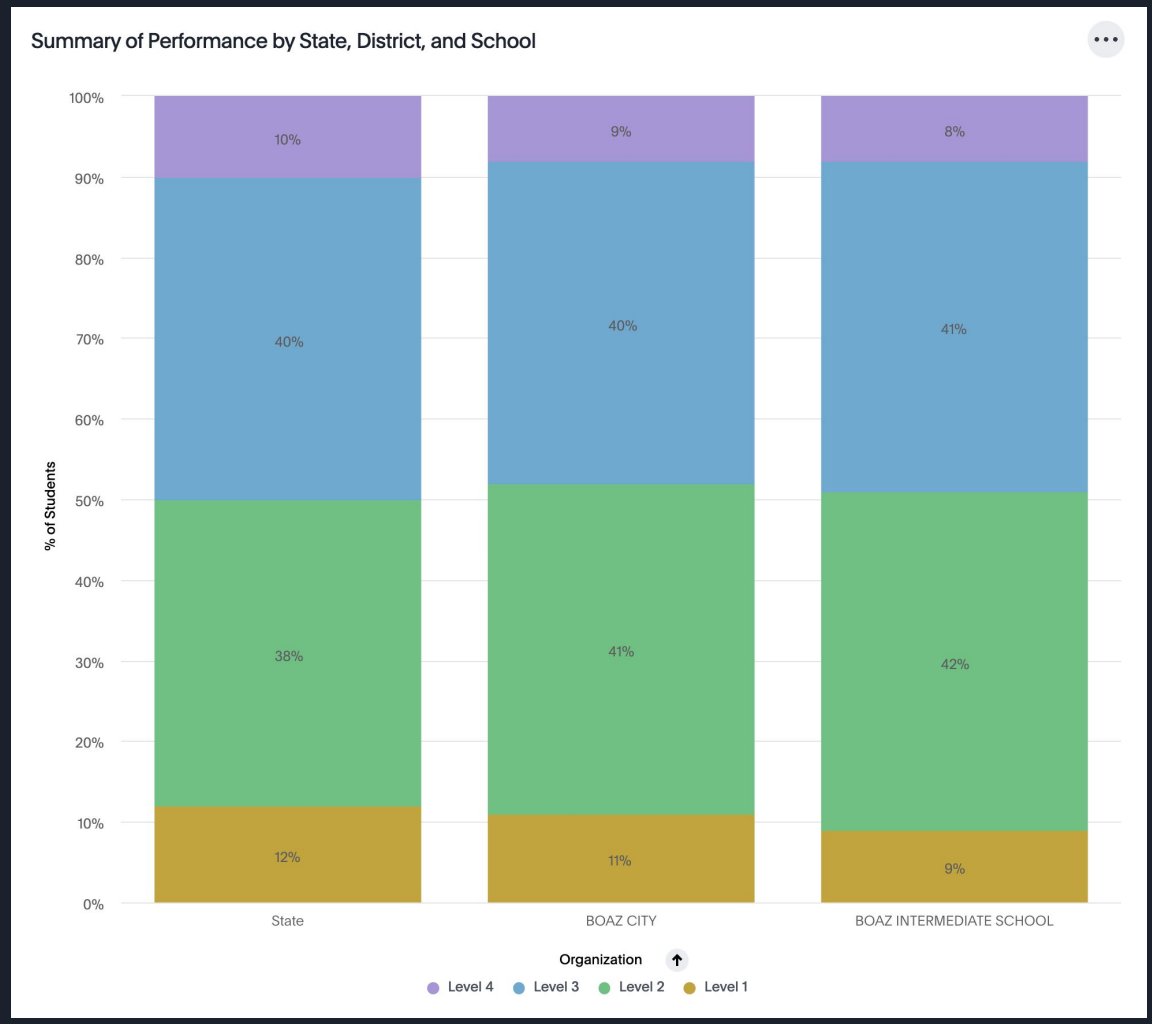
ACAP - Alabama Comprehensive Assessment Program - Math (Spring 2021)



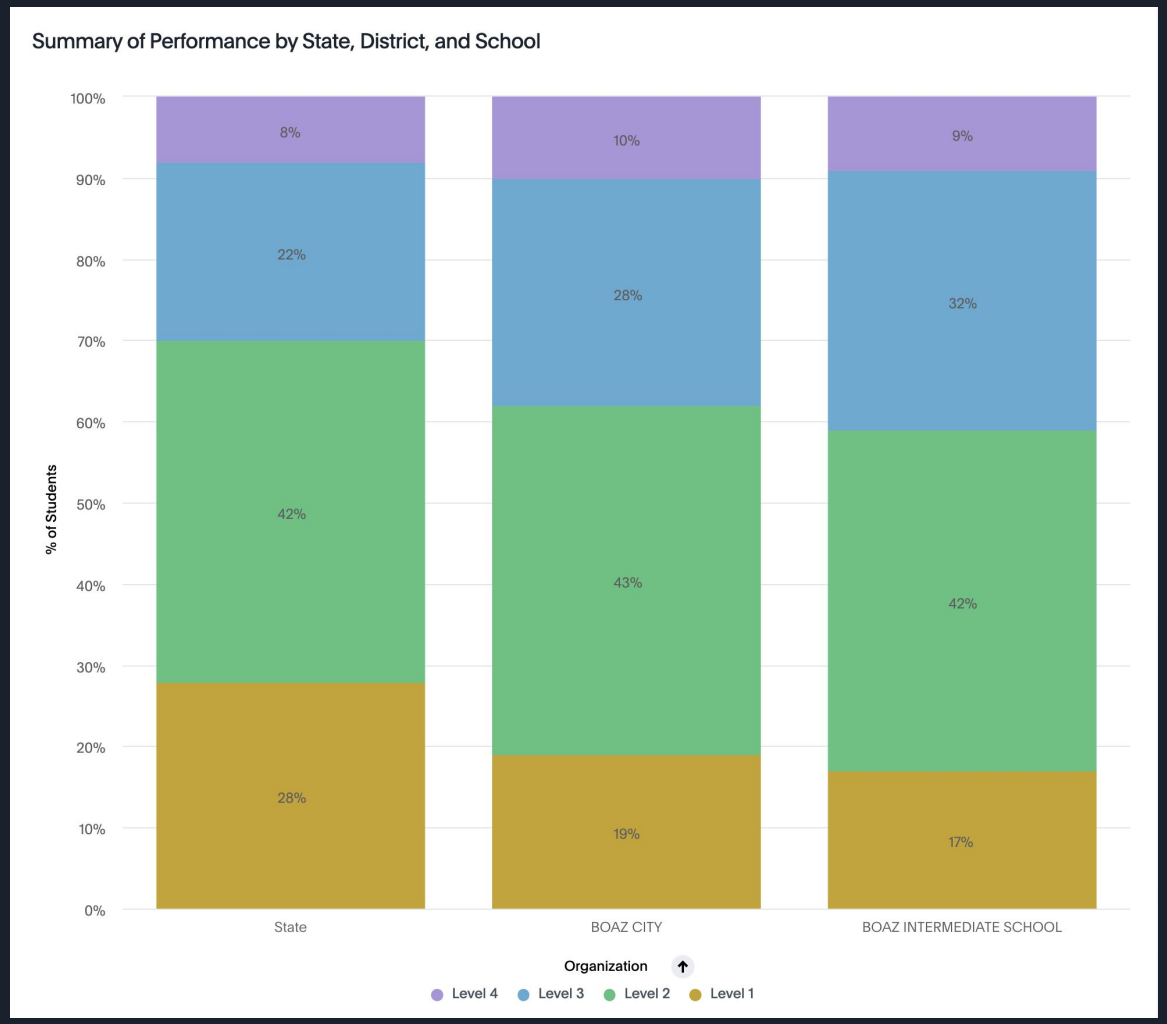
ACAP - Alabama Comprehensive Assessment Program - Science 4th Grade Only (Spring 2021)



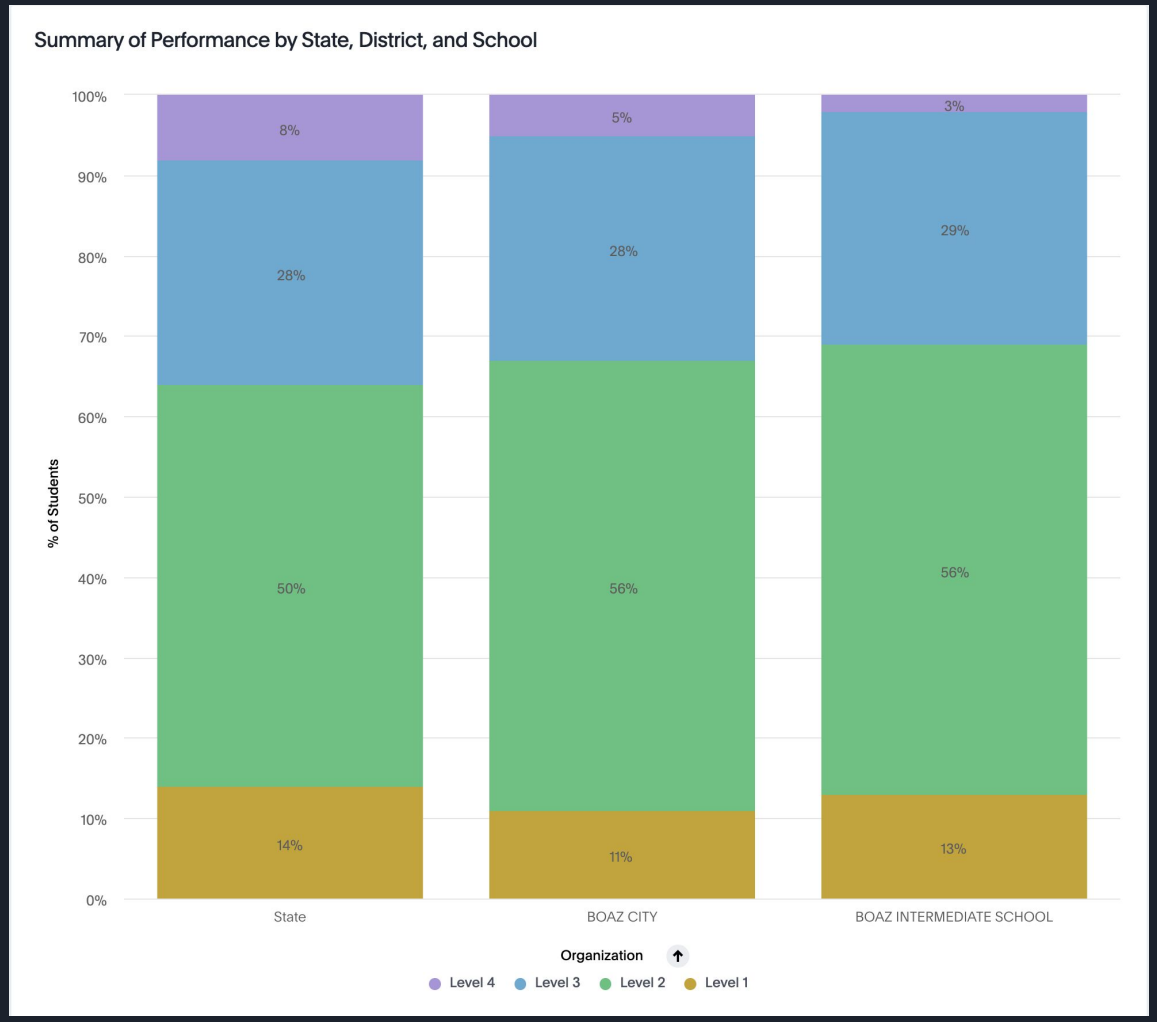
ACAP - Alabama Comprehensive Assessment Program - Language Arts (Spring 2022)



ACAP - Alabama Comprehensive Assessment Program - Math (Spring 2022)



ACAP - Alabama Comprehensive Assessment Program - Science 4th Grade Only (Spring 2022)



Perception Data
Parent Perception:

Strengths –
*The school provides a safe learning environment
*The school is welcoming

Weaknesses-
*Parents expressed the need for meetings on weekends while they are not at work.

Perception Data

Faculty Perception:

Strengths:
*The faculty has high expectations
*The students are better able to explain their answers as a result to instruction

Weaknesses:
*Faculty felt writing should be used more often when students are demonstrating what they know.

Perception Data

Student Perception:

*Students felt they could ask their teacher for help.
*Students felt what they were learning would help them in the future.

Social and Emotional Data

Year	Critical Issues	Moderate Issues
2021-22	11	15
2020-21	9	22
2019-20	9	12
2018-19	8	15
2017-18	7	10

Continuous Improvement Plan Goals for 2022-23

*Improve student achievement in math

*Improve student achievement in reading

*Improve student achievement in science

*Improve student attendance

*Improve aspects of positive school culture

Data

1. Math Data
    a. ACAP
        i. 2020-21
            1. State proficiency - 24%
            2. BIS proficiency - 30%
        ii. 2021-22
            1. State proficiency - 30%
            2. BIS proficiency - 41%
        iii. 5th Grade Math Spring 2022
            1. State proficiency - 32%
            2. BIS proficiency - 44%

Data

2. Reading Data
    a. ACAP
        i. 2020-21
            1. State proficiency - 47%
            2. BIS proficiency - 50%
        ii. 2021-22
            1. State proficiency - 50%
            2. BIS proficiency - 49%

Data

3. WIDA Access (Language Acquisition)
    a. 77% met their growth goal as measured by the state growth scale
    b. 15 students exited the EL program based on their WIDA Access Scores (25% of EL students)
    c. All students who had previously been in the EL program scored Level 2 or Level 3 on the ACAP ELA Summative Assessment for Spring 2021 and Spring 2022.

Data

4. Attendance Data
    a. Attendance remained above 95% during the 2021-22 school year.

Data

5. Science Data
    a. ACAP
        i. 2020-21
            1. State Proficiency- 34%
            2. BIS Proficiency - 29%
        ii. 2021-22
            1. State Proficiency - 39%
            2. BIS Proficiency - 32%

Improvement of Reading, Math, and Science

Programs Designed to Support Academic Needs

*Ready Math
*CKLA Amplify Reading
*Carolina Science
*iReady Reading and Math
*Sonday System (Reading)
*EL Language Acquisition – National Geographic (Cengage REACH)
*AMSTI - Alabama Math, Science, and Technology Initiative
*PLTW - Project Lead the Way - Hands on Science Exploration
*Science Common Assessments
*Liberty's Legacy - Civics and Community
*Career Week – Parent & Community Involvement
*Field Trips
*Extended Day

Building a Positive Culture

Programs to Meet the Social and Emotional Needs of Students

*Know Your “Who”
*Kindness Crew
*DARE
*Smart Start
*Whole Group Guidance
*Small Group and Individual Social and Emotional Support
*Mental Health Coordinator
*Satchel - Social and Emotional Screener/Support
*Red Ribbon Week
*Start With Hello Week – Building a Culture of Inclusion

Parent and Community Involvement

*Move-up Night (4th Grade)
*Meet the Teacher
*Parent Education – Internet Safety (DHR, Child Advocacy Center, District Attorney's Office)
*EL Parent Night
*Grandparent Breakfast
*Title I Authority Meeting
*Book Fair Parent Events
*Career Week
*PTO
*Extended Day
*Home Literacy Materials

Maintaining High Attendance Rates

Extra-Curricular Activities

*Art, Music, Computer, and Library Classes – ALL Students
*Honor Choir
*Drama Club
*Archery Team
*4-H Club
*BETA Club
*Math Club/Team

Federal Funding

Substitutes for teachers to
- *Develop common assessments in science
- *Analyze data and plan for addressing student needs

Project Lead the Way - Hands on Science/Tech
Instructional materials
Technology updates
Media and Library
Professional development
Parental involvement materials
Art teacher